

Thornton/Yelle Newsletter

11/9/17

The Reading Corner...

Students also have reading partners to help lift the level of their work. Two minds are better than one! They have been using the learning progression to lift the level of their work and effectively write about reading! Students are learning proficiency with how to effectively respond to their readings. Student's glued the skills they are working on in their readers' notebooks that were sent home this week. Students are also zooming in on developing ideas about the characters they read. They are analyzing the character traits, wants, struggles, and resolutions. The graphic organizer SOMEBODY, WANTED, BUT, SO quadrant is helping students break down rich narrative texts with complex characters.

Writers Workshop...

Writers are learning many new writing techniques! We have effectively left the planning stage and have entered the drafting phase of our realistic fiction stories. Students have learned how to SHOW don't tell by using action, dialogue, thoughts, feelings and figurative language when they write. Students have also learned how to anchor their writing by establishing a clear setting for their readers. We have identified and analyzed various strategies for writing effective leads from published authors. Students are making great progress in their writers' notebooks.

In Math This Week...

Our little mathematicians did a wonderful job on their Unit 1 Common Assessment! I am so proud of all of their hard work. Please keep an eye out for those results coming home next week. This week we have been working on thinking about multiplication equations as comparison. The kiddos have practiced representing multiplication through equations, models, and comparison sentences. Next week we will continue to apply this thinking to solving word problems!

Important Dates and Reminders

- Both sides of the reading log are due next Friday

In Social Studies and Science This Week...

In Social Studies we have been working on putting together our scrap book pages for the Northeast. We were so impressed to read the wonderful narratives the kiddos wrote about their landmark topics. The students will make a scrapbook page for each region in the U.S. and at the end of the year they will have a beautiful book!

In Science we have continued to look at properties of matter. The kiddos went outside and acted out being atoms and molecules in solids, liquids and gases! The scientists have been working hard to assemble 3 different matter booklets with important information. They will use these to help them complete an open notes assessment in class next week!

Conversations Starters

1. What are some different ways to represent the equation $3x4$?
2. How do the molecules move in solids, liquids, and gases?
3. How does the somebody, wanted, but, so, strategy match what we are learning in writing as well?
4. What does it mean to make a movie in your mind while reading?