

Due Tuesday

Multisyllabic Words I**Spelling Words**

possibility	linear	ridiculous	artificial	calculator
competitive	curiosity	organization	individual	encyclopedia
peony	tarantula	correspondent	cauliflower	optimistic
enthusiastic	sophisticated	satisfactory	irritable	simultaneously

Finish the Sentences Use a list word to finish each sentence. Write the word on the line.

- The network news ___ reported about the big forest fire. 1. _____
- I'm feeling ___ today because I didn't get enough sleep. 2. _____
- One of my favorite vegetables is _____. 3. _____
- I'm scared of spiders, so I'm sure a ___ would terrify me. 4. _____
- I like to use my ___ to multiply large numbers. 5. _____
- That was the silliest, most ___ movie I've ever seen. 6. _____
- The problem with some ___ flavors is that they taste bitter. 7. _____
- Pessimistic is the opposite of _____. 8. _____
- A ___ plant has pink, red, or white flowers. 9. _____
- My mom belongs to a charitable _____. 10. _____
- Everyone in town is ___ about our team winning the championship. 11. _____
- It is not recommended to watch television and do your homework _____. 12. _____
- Your grades are ___, but you could do better. 13. _____
- That fellow is dressed like a ___ gentleman. 14. _____
- I used an ___ to learn about the Roman Empire. 15. _____
- My taking the test early is a _____. 16. _____
- Our football team is very _____. 17. _____
- I bought ___ servings of applesauce. 18. _____
- The graph shows ___ growth. 19. _____
- The kitten gets into trouble because of her _____. 20. _____



Home Activity Your child used list words to finish sentences. Select two or three words from the list and ask your child how to count the syllables in those words.

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Separate the syllables Draw lines to separate the syllables in each list word. Write each word.

- | | |
|--------------------------------|-----------|
| 1. p o s s i b i l i t y | 1. _____ |
| 2. l i n e a r | 2. _____ |
| 3. r i d i c u l o u s | 3. _____ |
| 4. a r t i f i c i a l | 4. _____ |
| 5. c a l c u l a t o r | 5. _____ |
| 6. c o m p e t i t i v e | 6. _____ |
| 7. c u r i o s i t y | 7. _____ |
| 8. p e o n y | 8. _____ |
| 9. s i m u l t a n e o u s l y | 9. _____ |
| 10. e n c y c l o p e d i a | 10. _____ |

Word Scramble Unscramble the list words and write them on the lines.

- | | |
|-------------------|-----------|
| 11. miticoptsi | 11. _____ |
| 12. aludidniiv | 12. _____ |
| 13. ranattaul | 13. _____ |
| 14. desostiphatci | 14. _____ |
| 15. resptdencoron | 15. _____ |
| 16. nooriganzati | 16. _____ |
| 17. ysatorctfasi | 17. _____ |
| 18. elbrriati | 18. _____ |
| 19. caflerowuli | 19. _____ |
| 20. thuticsiasen | 20. _____ |



Home Activity Your child has learned to spell multisyllabic words. Ask your child to pick three list words from Exercises 11-20 and separate them into syllables.

